Fall 2012
Dr. Beth O’Leary MWF 12:30 – 1:20pm
ANTHROPOLOGY 201 (MO1)
Introduction to Anthropology
Classroom: Hardman 206

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Office Hours: Monday 3-5:00 pm, or by appointment
Teaching Assistant: Amanda Hernandez Ph: 915 276 0039
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Office hours: Tuesday 3-5pm or by appointment

Required Texts: TO BE PURCHASED *


NOTE - Editions 08/09, 09/10,10/11 or 11/12 may be also used.

3. FIVE REQUIRED ARTICLES IN GOULD BOOK ON RESERVE IN LIBRARY (Make yourself a Xerox copy) The following chapters in the book Ever Since Darwin by Stephen J. Gould:
   Ch. 1 – “Darwin’s Delay”
   Ch 11 – “Of Bamboo, Cicadas and the Economy of Adam Smith”
   Ch 16 – “The Great Dying”
   Ch 5 – “A Matter of Degree”
   Ch 29 – “Why we should not name human races”

REQUIRED 4 ARTICLES ON-LINE IN LIBRARY DATABASE (Pdf files) *
(1) Charles Darwin “Theory of Natural Selection;”
(2) Peter Grant, “Natural Selection and Darwin’s Finches”
(3) Maureen Schwarz, “The Explanatory and Predictive Power of History: Coping with the Mystery Illness”

REQUIRED ARTICLE – GO DIRECTLY TO THIS WEBSITE
(3) Spaghetti and DNA – PPT presentation by Laura Haas
http://www.archaeology.org/0411/etc/space.html (Go directly to this site no password required)
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*NB all required texts are also on 2 hour reserve in Zuhl library at reserve desk
All required online articles are in electronic reserves on NMSU library website

INSTRUCTIONS FOR ACCESSING ON-LINE ARTICLES in Library database
To access articles ON-LINE go to:
For course name TYPE: anth
Choose anthro 201 Instructor O’Leary
Download and print each file (titles above) as pdf’s
When a password is needed TYPE: anthro
If you have problems visit the Zuhl Library Reserves Desk and ask for Kimberly Miller - Phone: 646-4441

Introduction to Anthropology
Course Description: This course is a general introduction to Anthropology. The objective is to think about what it means to be human. The course will cover the sub-disciplines of biological/physical, cultural, archaeological and linguistic anthropology. We will explore the origins of humans, evolutionary theories, the biological diversity of peoples, and disease in the past and the present. We will look at what culture is and compare different cultures in the world. The format will be lectures, readings and videos. The course outline and reading assignments and grading policy are on this syllabus.

Grading: Your grade will be based on 5 quizzes (the lowest grade will be dropped for a total of 4 quizzes), a midterm and a final exam. The quizzes, midterm and final exam will be multiple choice, true/false and essay. All tests will be based on the lectures, readings and videos. There will also be in class and take home assignments which will count towards your grade.

NB: THERE WILL BE NO MAKEUPS FOR QUizzes. When you fail to take a quiz it will graded as a zero. Each quiz is worth 25 points for a total of 100 points

Grades: Your final grade will be based on 300 total possible points.
A. 100 points from your top 4 scores out of 5 quizzes. The lowest quiz will be dropped.
B. 200 points from the midterm and final exam (100 points each exam). These exams will be multiple choice, short answer and short essay. Study guides will be given for the midterm and final a few days before the exam.
C. Extra Credit: The only extra credit will be on questions on the quizzes, midterm or final.

NB: Only documented personal, medical or family emergencies will be considered as an excusable absence from a midterm or final and must be by permission of the professor prior to the exam date. It is the student’s responsibility to contact the professor.
Course Withdrawal: Responsibility for withdrawal from the course is solely on the student. Students are expected to conform to the Student Code of Conduct in the NMSU Student Handbook.

Disabilities: Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact: Trudy Luken, Student Accessibility Services (SAS) - Corbett Center, Rm. 244, Phone: 646.6840 E-mail: sas@nmsu.edu Website: www.nmsu.edu/~ssd/

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LIBRARY RESERVE: Copies of all the required textbooks and Ever Since Darwin articles by Stephen Jay Gould for this class are on two hour reserve in Zuhl Library at the Circulation Desk under “O’Leary Anthropology 201.” The other 4 required articles are ONLINE (see above instructions). Also recommended extra reading is encouraged. Please share with the professor any good relevant articles or anthropological news you may find during the semester.

SCHEDULE OF READINGS, QUIZZES AND EXAMS

I. Anthropology and Evolution

Aug 24- Introduction to Class – Take Home Assignment *
Aug 27– What is Anthropology? – READ Anthropology, ch 1 The essence of anthropology
Aug 29- History of Natural Selection READ Anthropology, ch 2; –

* TAKE HOME ASSIGNMENT DUE

Sept 3 – NO CLASS
Sept 7 - READ “Natural Selection and Darwin’s Finches” by P. Grant ON- LINE

ARTICLE

*** Sept 10 -- QUIZ 1

Sept 10 – DNA
Sept 12 – DNA
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II. Primates
Sept 19 - Living Primates - chimpanzees READ Anthropology ch 3 and 4;
Sept 21 – Jane Goodall – Primatologist
Sept 24 – “Among the Wild Chimpanzees”

*** Sept 26 - QUIZ 2
- Early Primates - READ Anthropology, Ch 6
Sept 28 - The First Bipeds: The Australopithecines– READ Anthropology, Ch 7
Oct 1 - Brains, Bipedalism and Birth
Oct 3- The Genus Homo - Homo habilis READ Ch 8, Anthropology
Oct 5 - Homo erectus
Oct 8 - Neandertals
Oct 10 - Origin of Homo sapiens, the Paleolithic READ ch 9, Anthropology

*** Oct 12 – QUIZ 3
Hominids and Art

III. Human Variation and Race, Nutrition and Disease
Oct 15 – Race – READ ch 12 Anthropology - Human diversity
Oct 17 - READ “Why we should not name human races” by Stephan Jay Gould in Ever Since Darwin – On Reserve ;
Oct 19 – What we eat/ Class 24 hr diet : READ “The Inuit Paradox”(AE)
Oct 22 - READ “Arrow of Disease”(AE); READ Ch. 13 Anthropology
Oct 24 - Epidemics – Influenza 1918
Oct 26 - Influenza 1918
Oct 29 - Hantavirus – READ “The Explanatory and Predictive Power of History: Coping with the Mystery Illness” by Maureen Schwarz – ON LINE
Oct 31 - Hantavirus – PLUS REVIEW FOR MIDTERM

****Nov 2 – MIDTERM EXAM

IV. Cultural Anthropology
Nov 5 Being a cultural anthropologist – READ Ch 14 Anthropology: READ “Body Ritual Among the Nacirema” (AE);
Nov 7 READ “Eating Christmas in the Kalahari” (AE)
- Dr. O’Leary’s ethnographic work in Southern Tutchone culture– Klu é el ma and the Southern Tutchone People of the Yukon Territory, Canada

Nov 9 -- Living with Mother Earth
Nov 12 -- Living with Mother Earth

***Nov 14 *** QUIZ 4

V. Language and Culture
- READ ch 16 Anthropology Language and Communication
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Nov 16 - READ “Shakespeare in the Bush”(AE)
THANKSGIVING BREAK NOVEMBER 19 – 23
VI. Archaeology
Nov 26 - How to be a real archaeologist not Indiana Jones, READ ch 5, Anthropology
Nov 28 - Fundamentals of Archaeology, methods of doing archaeology
Nov 30 - Cultural Resource Management Laws and regulations
Dec 3 – Space Archaeology and Heritage
READ “Space the Final [Archaeological] Frontier” by P.J Capelloti – ON LINE
http://www.archaeology.org/0411/etc/space.html (Go directly to this site)
Dec 7 – REVIEW FOR FINAL
FRIDAY Dec 14*** FINAL EXAM - begins at 1:00 pm